

Entering 8th
Grade
Summer Packet
2025-2026



Welcome to Grades 7-8 Saint Michael Upper School

We are looking forward to an AWESOME YEAR! Below is the supply list for what you will need throughout the year. Supplies do not need to be brand new. If you have supplies left over from last year or hanging around your house, please feel free to utilize them. We recommend that you write your first and last name on your supplies. Please bring in all supplies with you on the first two days of school. Have a wonderful and safe summer filled with lots of new adventures and memories!

God Bless,
Grade 7-8 Team

Supplies...

Each subject area (**Math, Science, ELA (Grammar and Literature), Social Studies, Spanish**) will require you to take notes, complete homework assignments, and be responsible for handouts. **Please make sure you have a folder and a place to take notes for each individual subject. ***Please Note: ELA requires that Literature and Grammar each have a separate folder and section for taking notes.**

We realize that everyone has a different organizational system for taking notes/storing handouts that works for them. We encourage you to utilize a system that is best for you. Here are some ideas...

Systems for taking notes (choose the system that works best for you)	Systems for organizing handouts... (choose the system that works best for you)
• a notebook for <u>each subject</u>: (6 single notebooks) • a binder divided into subjects • a 5 subject notebook divided into subjects	• pocket folders for <u>each subject</u>: (6 single folders) • accordion folder divided by 6 subjects • pocket dividers used in a binder one for each subjects

Individual supplies you will need include....	Community box supplies for sharing include...
Supply "Tool" Kit containing... • Book Cover (Jumbo size) for Social Studies and Math book (must have) • Pens • Pencils/Erasers • Handheld Pencil Sharpener • Highlighters • Colored Pencils • Markers • Scissors • Ruler • Glue sticks • 3x5 index cards • 3x5 sticky notes • Calculator with a square root button (must have) • Chromebook case/cover (if you do not already have on) • White-out type (no liquid whiteout) • Headphones for technology class (must have) • Computer mouse: highly recommended for tech class	These supplies are kept out for students to use as needed throughout the year. We greatly appreciate any donations you are able to provide. Thank you! • pack of pencils • index cards • markers (especially thin markers) • colored pencils • pack of graph paper Throughout the year the following items are used. We appreciate any donations you are able to provide. Thank you • Tissues • Paper towels • Lysol Disinfectant Spray • Clorox/Lysol Wipes • Latex-free bandages • Cough drops

SUMMER READING WORK – GRADE 8

Below is a description of the summer reading requirements for your child:

Students **entering grade 8 must read two books.**

All students are required to read:

- Tuesdays with Morrie by Mitch Albom

Students may choose their second book from the titles listed below:

- Amina's Voice by Hena Khan
- The Crossover by Kwame Alexander
- The Fault in Our Stars by John Green

Please keep a log of any additional books read. Include book title, author, and number of pages.

Please put all work in a Google Doc and submit it in Google Classroom – Grade 8 Summer Reading, Class code – pbkc4huc. This is due by 9/2/25.

Please complete the following assignment on the book you chose to read for the summer (not Tuesdays with Morrie). This will be collected during the first week of school.

You will have another activity to complete for the required book. Enjoy your summer and keep reading!

Write a report card for a character in the book you chose (NOT Tuesdays with Morrie)

- ☐ Choose a character in your book. Come up with 5 areas - character traits - of his or her personality to grade based on how the character behaved in the story.
- ☐ Write the character's name at the top of the page. Give the character a grade for each subject and provide details from the story to support the grade in the Comments section. See the example below.

Character Name:

Subject	Grade	Comments
Loyalty	C	In the beginning, Prince Brat told on Jemmy to the thieves. Later, he protected Jemmy from them.

2025 Summer Reading BINGO

Upper School Grades 5-8

Optional Summer Reading Program- We hope you participate but please know there is no stress and no pressure!
Have fun and enjoy summer!

Name _____ Teacher _____ Total Bingo _____

5 in a row- down/across/diagonal = BINGO

How many Bingo games did you win? Circle Please:

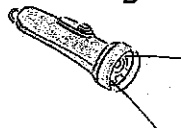
1 Bingo = 1 no uniform pass

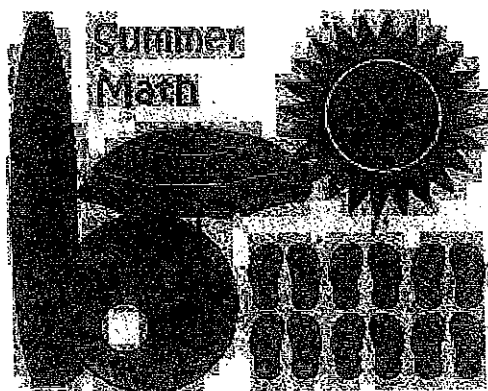
2 Bingo = 2 no uniform passes

3 Bingo = 3 no uniform passes

4 bingo = 4 no uniform passes

5+Bingo = 5 no uniform passes

A book that was fiction	Read a Poem	The main character was older than me	Read while laying down	A book that was non-fiction
A book that is more than 200 pages	A book that a friend or family member has also read	A bible story with a message that strikes you	A book that took more than one week to finish	A book that is set in the past
Read something that makes you happy	A book with more than 15 chapters	FREE SPACE	Read to someone younger than you	A book that taught me a new lesson about life
Read in a bathing suit	Read A mystery 	Read in the car or on vacation	A book that was part of a series	A book that you finished in less than a week
Write your own poem about summer vacation	A book that had only one word for the title	A graphic novel or comic book	Read with a flashlight 	Read a book on a tablet



This year's summer math for grade 8 is 25 mixed review questions. I have created a special Google Classroom just for the summer math work. The Google Classroom code is: zde7npw3

To submit your work, you should first complete all of the questions in the assignment. You will then need to put your answers into the Google Form Answer Sheet located in the Google Classroom assignment section. This assignment counts as a homework completion grade for term 1. Please do not worry if you can't answer a question. Do the best you can! This helps me to know what topics you can do and what ones I will need to review.

Please submit your answers no later than Thursday, August 28. You do not have to wait until the August 28 deadline to turn it in. Whenever you are finished, I will take it!

If you have any questions, please feel free to reach out to me at mary_parker@saintmcichael-na.com.

I hope you have a wonderful summer and I will see you in the fall!

Name:

Grade 8

Please complete all of the questions as best as you can. When you are finished, please submit your answers via the Google Form found in your math Google Classroom. Log in with the code: zde7npw3

Find the sum or difference.

1. $-\frac{5}{4} + \frac{4}{5}$

- a. -1
- b. 1
- c. $-1/4$
- d. $-9/20$

2. $-\frac{4}{3} - \frac{7}{3}$

- a. -1
- b. 1
- c. $11/3$
- d. $-11/3$

3. $-2.7 + (-7.5)$

- a. -10.2
- b. 10.2
- c. 4.8
- d. -4.8

4. $9.49 - (-2.4)$

- a. 7.09
- b. -7.09
- c. 11.89
- d. -11.89

Find the product or quotient.

5. $-\frac{3}{8} \cdot \left(-\frac{3}{5}\right)$

- a. $9/40$
- b. $-9/40$
- c. $6/13$
- d. 9

6. $-1\frac{2}{3} \div \left(\frac{6}{7}\right)$

- a. $35/18$
- b. $-35/18$
- c. $-1\frac{4}{7}$
- d. $-1\frac{3}{4}$

7. $1.6 \cdot (-2.8)$

- a. 4.4
- b. -4.4
- c. 4.48
- d. -4.48

8. $12.45 \div 3$

- a. 415
- b. 41.5
- c. 4.15
- d. 0.24

9. Simplify: $\frac{2}{3}x - 11 + \frac{1}{3}x + 10$

- a. $x + 21$
- b. $x - 1$
- c. $\frac{1}{3}x + 21$
- d. $\frac{1}{3}x - 1$

Solve for x.

10. $x + 15 = -32$

- a. $x = 47$
- b. $x = 17$
- c. $x = -17$
- d. $x = -47$

11. $x - 3.7 = -1.5$

- a. $x = 2.2$
- b. $x = 5.2$
- c. $x = -5.2$
- d. $x = -2.2$

12. $-8x = 128$

- a. $x = 120$
- b. $x = -120$
- c. $x = -16$
- d. $x = 16$

13. $\frac{x}{15} = 19$

- a. $x = 285$
- b. $x = 19/15$
- c. $x = 15/19$
- d. $x = 4$

14. You install 404 feet of fencing along the perimeter of a rectangular yard. The width of the yard is 100 feet. What is the length of the yard?

- a. 304 feet
- b. 204 feet
- c. 152 feet
- d. 102 feet

15. Write 76% as a decimal.

16. Write 0.51 as a percent.

- a. 76.0
- b. 7.6
- c. 0.76
- d. 0.076

- a. 51%
- b. 5.1%
- c. 0.51%
- d. 5100%

Find each missing value.

17. What is 54% of 90?

18. What percent of 48 is 33?

- a. 48.6
- b. 16.7
- c. 60
- d. 54

- a. 1.45%
- b. 68.75%
- c. 48.33%
- d. 15%

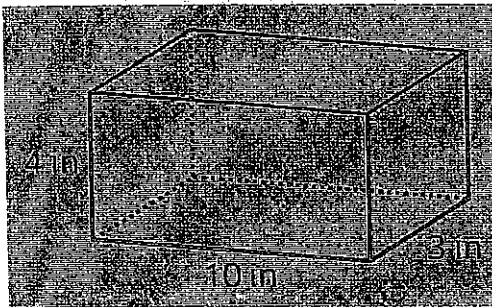
19. There are 11 green marbles and 12 orange marbles in a bag. You randomly choose one of the marbles. What is the probability of choosing a green marble?

- a. $1/11$
- b. $1/12$
- c. $11/23$
- d. $1/23$

20. What is the circumference of a circle that has a radius of 8 km? Use 3.14 for π .

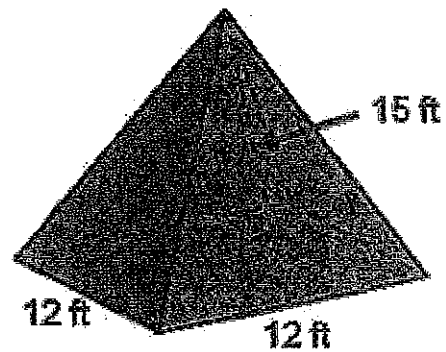
- a. 25.12 km
- b. 200.96 km
- c. 16 km
- d. 50.24 km

21. Find the volume of the figure:



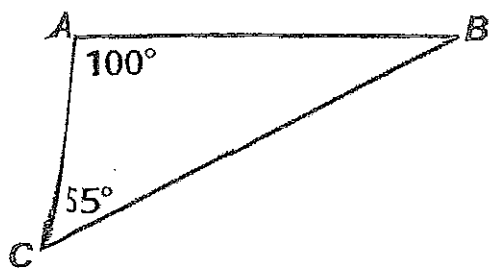
- a. 164 cubic in
- b. 60 cubic in
- c. 240 cubic in
- d. 120 cubic in

22. Find the surface area of the figure:



- a. 2160 sq. ft
- b. 1080 sq. ft
- c. 504 sq. ft
- d. 864 sq. ft

23. Find the measure of angle B



- a. 55 degrees
- b. 100 degrees
- c. 155 degrees
- d. 25 degrees

24. Two angles that add up to 180 degrees are called _____.

- a. complementary
- b. supplementary
- c. vertical
- d. adjacent

25. Write $\frac{7}{8}$ as a decimal.

- a. 0.78
- b. 1.14
- c. 0.875
- d. 7.8

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UNIFORM POLICY 2025-2026

Students are to be dressed in uniform from the time they enter the school property until they leave it.

- Skirt hemlines must reach the knee.
- Walking shorts must be at or just above the knee to be deemed appropriate.
- Students will remove hats before entering the school.
- **Uniform short/pants must be a formal uniform dress pant (no leggings, cargo shorts, sweatpants, etc.)** Uniform pants/shorts usually have side pockets, belt loops and are similar to a "Dockers" brand. Jogger pants and leggings are NOT uniform pants and should not be worn.
- Students should wear sneakers or dress shoes to school daily. We do not allow Crocs, clogs, sandals, slides, Ugg slippers, flip-flops, slippers, etc.

APPROVED UNIFORM VENDORS

LandsEnd and Donnelly Uniforms are the two approved uniform vendors for Saint Michael School. All logo uniform items must be purchased from one of these two vendors. Uniform bottoms, belts, socks and tights may be purchased from the approved vendors, or any other retailer of choice. Please keep in mind that depending on grade, uniform bottoms will need to be navy or khaki in color. While light or dark Khaki is acceptable, they should not be green.

NURSERY AND PRE-K UNIFORM

Beginning in 2025, nursery and Pre-K students will be required to purchase official school uniforms from Landsend or Donnelly Uniforms. Their uniform will be a gym uniform daily with school logos on all uniform pieces. They will wear sneakers daily.

GYM UNIFORM

All gym clothes must bear the Saint Michael School logo. Gym uniforms should be purchased from one of our approved vendors. Students must wear neat and clean sneakers.

BOTTOMS - navy sweatpants, navy warm-up pants or navy gym shorts with logo.

TOPS - grey t-shirt (short or long sleeve), navy sweatshirt (crew neck or hoodie) or navy warm-up jacket with hoodie.

UNIFORM PROVIDERS

Lands End

landsend.com/school | Toll Free: 800-469-2222

School Number: 900189481

Donnelly Uniforms

<https://www.donnellysclothing.com/>

GIRLS	
November 1 - March 31	September - October 31 / April 1 - June
Nursery and Pre-K BOTTOM - navy uniform jogger sweatpants (with logo) TOP – uniform grey t-shirt (short/long sleeve), navy sweatshirt (crew neck) (All contain our school logo) SHOES - sneakers	Nursery and Pre-K BOTTOM - navy uniform jogger sweatpants (with logo) or shorts (with logo) TOP – uniform grey t-shirt (short/long sleeve), navy sweatshirt (crew neck) (All contain our school logo) SHOES - sneakers
Kindergarten - Grade 4 BOTTOM - navy uniform pant or skort TOP - light blue or white polo (short or long sleeve) with SMS logo OPTIONAL - jumper, blue blouse and navy tie SWEATER – navy cardigan, pullover, v-neck or vest with SMS logo SWEATSHIRT – navy pullover, 1/4 zip or hoodie with SMS logo SHOES - sneakers or dress shoes	Kindergarten - Grade 4 BOTTOM - navy uniform pant, skort or short TOP - light blue or white polo (short or long sleeve) with SMS logo OPTIONAL - jumper, blue blouse and navy tie SWEATER – navy cardigan, pullover, v-neck or vest with SMS logo SWEATSHIRT – navy pullover, 1/4 zip or hoodie with SMS logo SHOES - sneakers or dress shoes
Grades 5-8 BOTTOMS - khaki uniform pant, skirt or skort TOP - navy polo (short or long sleeve) with SMS logo SWEATER - navy cardigan, pullover, v-neck or vest with SMS logo SWEATSHIRT – navy pullover, 1/4 zip or hoodie with SMS logo SHOES - sneakers or dress shoes BELT - encouraged, non-distracting	Grades 5-8 BOTTOMS - khaki uniform pant, skirt, skort or short TOP - navy polo (short or long sleeve) with SMS logo SWEATER - navy cardigan, pullover, v-neck or vest with SMS logo SWEATSHIRT – navy pullover, 1/4 zip or hoodie with SMS logo SHOES - sneakers or dress shoes BELT - encouraged, non-distracting

BOYS	
November 1 - March 31	September - October 31 / April 1 - June
Nursery and Pre-K BOTTOM - navy uniform jogger sweatpants (with logo) TOP – uniform grey t-shirt (short/long sleeve), navy sweatshirt (crew neck) (All contain our school logo) SHOES - sneakers	Nursery and Pre-K BOTTOM - navy uniform jogger sweatpants (with logo) or shorts (with logo) TOP – uniform grey t-shirt (short/long sleeve), navy sweatshirt (crew neck) (All contain our school logo) SHOES - sneakers
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