

PRE-K MUSIC

The purpose of the Pre-K Music curriculum is to feature activities and listening materials that illustrate important musical concepts, and to allow students to begin to discover the joy of listening to and making music.

Activities include:

Learning to sing a wide variety of age-appropriate songs as a group

Learning songs which also underscore concepts which the students are exposed to in the regular Pre-K classroom, such as numbers, colors, letters, etc.

Movement activities which incorporate good motor skills and rhythm awareness

Musical games which foster teamwork and cooperation among the students

Music appreciation: listening to music from a wide variety of different sources

Opportunities to sing solo to the entire class

Rhythm exercises using an assortment of instruments (maracas, tambourines, shakers, sticks, etc.), as well as clapping and other body movement rhythms

Exposure to well-known purveyors of children's music (Burl Ives, Hap Palmer, Dr. Jean, etc.); students also learn to identify these performers by their voices and musical styles

Students are able to identify and describe basic elements of music (e.g. high/low, fast/slow, loud/soft, beat).

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