

## **Nursery School Curriculum**

The Nursery Program is designed to create a positive, safe and healthy environment for three year old children to explore, learn and play. The curriculum is carefully crafted to contribute to all aspects of your child's development and build skills necessary for Pre-kindergarten.

### **Religion**

Students will:

- Bless themselves
- Memorize and recite daily prayers
- Understand God loves them
- Learn about religious holidays
- Recognize the cross is a symbol of God
- Identify the church as God's House
- Treat others with respect and love

### **Reading and Writing**

Students will:

- Identify examples of print in the environment
- Recognize the written form of one's name
- Recognize the initial letter of one's first name
- Sing the A B C song
- Memorize and recite simple nursery rhymes and poems
- Draw and describe an illustration
- Understand that letters make sounds
- Begin to understand the format of a book- beginning, middle and end
- Think creatively about illustrations in a book and draw connections to the story read aloud
- Answer questions about a story
- Re-tell a story that has been read- aloud

## **Mathematics and Science**

Students will:

- Sort objects by color
- Sort objects by shape
- Create simple patterns
- Recite the number sequence 1-4
- Count groups of objects with up to 4 items per group
- Manipulate blocks
- Put together puzzles
- Identify the four seasons
- Names the days of the week
- Count as class to the number 30
- Attempt to solve inquiry based questions with words

## **Visual Arts**

Students will:

- Select and use scissors
- Cut straight lines
- Tear paper
- Paste paper using a variety of tools
- Manipulate stickers
- Paint using a variety of tools

## **Autonomy, Social Skills, and Work Habits**

Students will:

- Care for personal needs- practice good hygiene, use appropriate table manners, hang backpacks and coats in cubby, put on clothing, etc.
- Recognize and call classmates and teacher by name
- Recognize and respond to first name, orally and in writing
- Provide first name orally
- Attend and participate in group activities
- Remain in one's own personal space while participating in group activity
- Listen to others during group activity

- Work cooperatively with one to two students at a time to complete tasks
- Share materials
- Carry out classroom responsibilities that contribute to the well-being and functioning of the group
- Work cooperatively and with advanced notice stop and change activities
- Carry out single step oral directions
- Follow rules of simple games
- Attempt to solve problems using words