

GRADE 5 SOCIAL STUDIES

The Social Studies program for grade five is based on the content guidelines from the Massachusetts State Frameworks and the Archdiocese of Boston. This program of study allows students to deepen their knowledge of American History. It allows them to strength their map skills, to gain a better understanding of the spatial sense of the world and where the United States is, and to learn about the struggles and conflicts associated with developing the United States.

United States Geography

Students will:

- locate and label North America, United States, Canada, Mexico, and the Gulf of Mexico on a map
- review from Grade 4 the characteristics of each region in the United States
- locate and label all major mountains, rivers, and lakes in the United States

Native People of North America

Students will:

- appreciate the customs and traditions of the Native Americans
- trace the development of the first North American culture
- identify unique features of early middle American culture
- explain how Native Americans adapted to varied environments

Exploration and Colonization

Students will:

- understand the main reasons why the Europeans wanted to explore the world
- study why countries, such as England, Spain, Portugal, Holland, and France, wanted to explore the world and how they made major contribution to world of exploration
- learn how explores, such as Columbus, Diaz, da Gama, Magellan, Balboa and Henry the navigator, contributed to the development of our world
- learn about the transatlantic slave trade and the middle passage and how slavery developed throughout the world
- describe how trade developed between Europe and Asia
- trace the discovery of the water route to India
- study and evaluate the importance of Columbus' voyages
- learn why the Spanish explored Florida
- describe the importance of the Northwest passage
- explain the relationship between the French and Native Americans
- understand the importance of fur trade
- understand why Roanoke failed
- understand the importance of Jamestown
- explain why Pilgrims established a colony in Massachusetts Bay
- describe how the Native Americans helped the Pilgrims

Colonial America

Students will:

- understand why conflict broke out between settlers and Native Americans
- explain why rebels formed new colonies
- identify why different religions were tolerated in some colonies
- describe why settlers came to the colonies
- understand colonial life
- explain how frontier settlement effected Native Americans
- understand about slavery in the north and south colonies
- understand how colonist practiced democracy
- identify tension between the colonial assemblies and the king
- explain how a trail led to freedom of speech
- analyze how trade policies affected England's relationship with the colonies

Struggles for North America

Students will:

- explain French motives for settling the Louisiana Territory
- recognize the importance of La Salle's voyage down the Mississippi River
- identify the causes of the French and Indian War and to describe the changes caused by it
- explain how taxes caused growing tension
- identify the events that led to the American Revolution
- identify the battles of the American Revolution and to understand/explain their importance
- identify important actions of the Second Continental Congress
- explain and understand the significance of the Declaration of Independence
- compare and contrast forces of the Revolution
- discuss challenges of the Patriots
- identify the impact the war has on Americans
- describe the turning point of the Revolutionary War
- describe the results of the American Revolution

The New Nation

Students will:

- identify strengths and weakness of the Articles of Confederation
- explain the events that led to the Constitutional Convention
- understand the conflict between large and small states
- describe the compromises made to reach agreements on the Constitution
- begin to interpret and understand the Constitution
- identify three branched of the federal government
- explain the purpose of the Bill of Rights
- explain the significances of the Louisiana Purchase
- develop an understanding of what "manifest destiny" is

- learn how we acquired land from France, Great Britain, Spain and Mexico
- understand and appreciate how our country grew
- realize how the expansion of our country effected the Native Americans
- understand the tension that led to the War of 1812 and to identify the key points in the war
- understand the importance of the Industrial Revolution
- explain the impact of Andrew Jackson's presidency
- identify the conflict between the Texans and Mexican government
- learn about the War with Mexico
- explain how the Western Territory became part of the United States
- learn about the different trail west
- describe how the California Gold rush helped California grow

Slavery and Emancipation

Students will:

- explain the importance of cotton to the South
- realize what the life of slave was like in both the north and the south
- identify differences between the North and South
- develop an understanding of what Lincoln meant when he said, "A house divided against itself can not stand" and "with malice toward none, charity for all"
- explain the reasons for the war and how it began
- analyze the significance of the Dred Scott decision
- understand why the Nation Divided
- explain the key concepts related to the issue of slavery in the territories
- study the causes of the Civil War and understand why it was important to fight
- analyze the goals of the war for both sides and the terms associated with each side
- study the major battles of the Civil War and what the outcomes for each side was
- understand make-up of the Underground Railroad and how it helped the slaves
- assess the advantages and disadvantages for each side
- learn about war strategies
- understand the importance of the Emancipation Proclamation
- explain the importance of the fall of Vicksburg and The Battle of Gettysburg
- identify the turning point of the Civil War
- explain how people on the home front and women contributed to the war effort
- read and study the Gettysburg Address
- study the major people involved in the War i.e. Lincoln, Davis, Harriet Tubman, Grant, Lee
- gain an understanding of the laws in the Constitution and study in depth the 13th, 14th, and 15th Amendments
- identify the events that ended the war
- study the Reconstruction plans for restoring the south

- understand how killing Lincoln hurt the South chances for an easy reentry into the Union
- study how whites treated blacks after the Civil War and how they protested the laws
- gain a working definition of the following; abolitionists, segregation, Civil Rights, Black Codes, emancipate and impeachment
- come to an understanding of what our country would be like if the South had won the War.

The Nation Grows

Students will:

- discover how the United States acquired Alaska from Russia
- compare and contrast the real “wild west” to the legends of the “wild west”
- learn how the construction Transcontinental Railroad helped the development of the west
- understand how Native American lives changed during the late 1800’s
- describe how technology changed people lives
- understand why immigrants settled cities
- explain why limits were placed on immigrants

The Modern Era

Students will:

- begin to understand Roosevelt’s “square deal” and “new deal”
- begin to understand the significance of the Panama Canal
- begin to understand why the United States fought in World War I and World War II
- begin to understand causes of the Great Depression
- begin to understand how segregation ended
- begin to understand how wars such as, the Vietnam War, divided Americans
- explain how people worked together to gain equal rights

Materials

- Student text book: Macmillan/McGraw Hill TimeLinks: *The United States*
- Teacher Guides: Macmillan/McGraw Hill TimeLinks: *The United States*
- Macmillan/McGraw Hill TimeLinks: *Tech Tools (CD) for The United States*
- Assessment Book: Macmillan/McGraw Hill TimeLinks: *The United States*
- Vocabulary Book: Macmillan/McGraw Hill TimeLinks: *The United States*
- Macmillan/McGraw Hill TimeLinks: *Oral Language Cards: The United States*
- Student Practice and Activity Book: Macmillan/McGraw Hill TimeLinks: *The United States*
- Handout of notes taken from the text
- Test, quizzes, study guides, and worksheets created by teacher for specific area of study

- Construction paper, colored pencil, scissors, glue, etc. for various projects related to each topic of study
- A wide variety of books, teaching books, and posters to enhance the topics covered in the curriculum
- Copies of blank maps, World Maps and United States, for the students to practice labeling on
- Videos from our school library and United Streaming to enhance areas of study

Instruction

The teacher will:

- Facilitate classroom discussions based on the topic of study
- Use Smartboard programs to introduce and enhance areas of study
- Assign projects based on the topic of study
- Facilitate role-play during certain topics of study
- Assign independent reading on material covered in class discussion
- Facilitate debates
- Lecture
- Read to students from a variety books to enhance their knowledge of the topic of study

Prepared by Christine Nagle

Updated: February 9, 2011