

GRADE 3 LANGUAGE ARTS

The purpose of the third grade language arts program is to foster learning in reading, writing, listening and speaking with the use of verbal and nonverbal strategies.

Students will use a variety of techniques to learn in a coherent and sequential way for confidence and success in third grade.

Literature/Reading:

Understanding a Text and Making Connections

Students will:

- learn about main ideas
- learn about main characters
- learn about the setting
- learn about plot/summary
- learn about vocabulary
- be able to comprehend a story by using mapping skills to demonstrate concepts of inference, summarizing, questioning, decoding, predicting, phonics, monitoring and clarifying, evaluating
- learn about parts of book-glossary, table of contents, use of a dictionary, reading a key
- learn about fact and opinion
- learn about making judgments
- learn about foreshadowing
- learn about figurative language
- learn about author and illustrator
- learn about cause and effect
- learn about chronological order
- learn about context clues

Genre

Students will:

- learn about fiction/nonfiction
- learn about fantasy/realism
- learn about poetry
- learn about idioms
- learn about biographies/autobiographies

Theme

Students will:

- learn about mythology
- learn about multicultural/traditional stories
- learn about historical legends
- learn about folktales
- learn about fables
- learn about fiction/nonfiction

Style and Language

Students will:

- use the sense of imagery to describe or interpret oral or written language.
- begin to identify, analyze and describe their knowledge of

Writing

Composition

Students will:

- use Capital letters and punctuation in dates, places, friendly letters, months, response journals, paragraphs,
- learn about varying sentence types
- learn about taking notes
- write a poem
- learn to choose important details in writing
- learn to use exact verbs
- learn to write brief summaries using research
- learn to summarize stories
- learn to include beginning, middle and end in a paragraph
- revise a rough draft
- write legibly in cursive
- learn subject and verb agreement
- organize thoughts and ideas by including a topic sentence which is followed by supporting detailed sentences
- be able to compose a paragraph which includes the plot of a story that will lead to a climax.
- organize ideas to respond to a question or short reading.
- be able to organize their ideas in a way that makes sense.

Language Mechanics/Grammar/Correct Usage

Students will:

- be able to identify a sentence
- identify subject and predicate
- identify the types of sentences
- learn common nouns/proper nouns
- learn singular/plural nouns
- learn special plural nouns
- learn possessive nouns
- learn verbs
- learn present, past and future verbs
- learn the verb be
- learn helping verbs
- learn irregular verbs
- learn adjectives
- learn comparing with adjectives

- learn adverbs

Vocabulary Development

Phonics K-3

Students will:

learn:

- consonants sounds in words
- hard and soft c and g
- short and long vowel sounds
- compound words
- blends
- digraphs
- y as consonant and vowel
- r-controlled vowels
- contractions
- plurals
- suffixes/prefixes
- vowel pairs
- diphthongs
- base words
- syllables
- synonyms/antonyms/homonyms
- dictionary skills

Speaking and Listening

Students will:

- present biographies
- share their written and oral work with others
- give oral reports
- listen to and make announcements
- develop non-verbal communications skills
- practice group problem solving
- view and evaluate media and be able to apply knowledge to oral and written presentations.
- be able to have a literature discussion
- introduce themselves to others
- be able to tell a story
- be able to follow and give oral directions
- be able to interpret illustrations for a purpose
- explain a process.
- have a conversation and hold a debate
- resolve a conflict
- give a persuasive speech
- dramatize a story

Materials

- Houghton Mifflin Reading Series, Rewards and Horizons, textbook
- Houghton Mifflin Reading Series, Teacher Resource Blackline Masters
- Houghton Mifflin Reading Series, Teacher's Edition
- Houghton Mifflin Reading Series, Reader's Library
- Houghton Mifflin Reading Series, Home/Community Connections Book
- Houghton Mifflin Reading Series, Challenge Handbook
- Houghton Mifflin Reading Series, Classroom Management Handbook
- Houghton Mifflin Reading Series, Compact Discs
- SRA Spelling, Teacher's Edition
- SRA Spelling, Student Workbooks
- Zaner-Bloser, Handwriting, Grade 3, Teacher's Edition
- Zaner-Bloser, Handwriting, Grade 3, Student's workbook
- Houghton Mifflin, English, Grade 3, Teacher's Edition
- Houghton Mifflin, English, Grade 3, Blackline Masters
- Houghton Mifflin, English, Grade 3, Workbooks
- Smartboard
- Computer

Instruction

Teachers will:

- Present lessons through lecture, discussion, guided reading, media, interactive activities, graphic organizers, and modeling.
- Choral reading, partner reading, read-alouds
- Visuals
- Kinesthetic activities
- Evaluate
- Guided reading

Prepared by Elizabeth Torpey

Deanna Quimby

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