

GRADE 2 LANGUAGE ARTS

Literature Grade 2:

The purpose of the second grade Literature program is to teach reading, writing, listening and speaking through a variety of techniques in a sequential manner.

Literature/Reading:

Understanding a Text and Making Connections

Students will:

- become aware of different reading strategies.
- review and practice key skills, vocabulary and high-frequency words.
- predict and infer each story.
- learn to comprehend, summarize and evaluate each story.
- be exposed to many genres.
- review and learn phonics and decoding skills.

Genre:

Students will:

- identify the characteristics of the following genres (fantasy, realism, fables, biographies, poetry, myths, idioms, tall tales).
- learn values that are portrayed through the different genres.

Theme

Students will:

- be able to distinguish between realism and fantasy.
- be to recite and comprehend different poems.
- be exposed to the stories of ancient Greece and Rome.
- learn about morals through fables.
- compare tall tales and biographies.

Style and Language

Students will:

- use their sense of hearing, speaking and listening in literature and spoken language.
- use the context of stories and poems to learn traditional values.

Writing

Students will:

- understand beginning, middle, and ending in a story.
- learn to write a title.
- learn the components of a friendly letter.
- know the different kinds of sentences.
- write summaries of stories.
- be able to answer questions through writing.
- understand the difference between fact and opinion.
- create their own stories in conjunction with themes

Composition

Students will:

- use capital letters and punctuation in many different writing forms.
- create their own poems.
- be able to tell the main idea of a paragraph.
- rewrite in their own words tall tales, folk tales, and fables.
- organize their thoughts and ideas in their creative writing.
- write legibly in both manuscript and cursive.
- learn to organize their ideas when writing stories.

Language Mechanics/Grammar/Correct Usage

Students will:

- recognize the different types of sentences.
- learn words for nouns(singular, possessive, and plurals).
- learn verbs (present and past tense)
- compare using adjectives.
- be able to use correct pronouns in place of nouns.

Vocabulary Development

Phonics K-3

Students will:

- be able to distinguish between consonants and vowels.
- extend their understanding of long and short vowels.
- identify and decode compound and other two syllable words.
- recognize the hard and soft sounds of c and g.
- distinguish the sounds of consonant blends and digraphs.
- recognize the sounds of r controlled vowels.
- learn and use prefixes and suffixes.
- associate diphthongs with the sound each stand for
- identify antonyms, synonyms, and homonyms.

Speaking and Listening

Students will:

- listen to read alouds.
- recite from memory weekly poems.
- learn fluency and expression from the teacher modeling the stories.
- listen to stories read by their peers.
- be introduced to stories through tapes and CD's.
- present their research on assigned topics.
- learn their spelling words and math facts through oral practice.

Materials

- Houghton Mifflin Reading Series, Adventures and Delights, Textbook
- Houghton Mifflin Reading Series, Practice Book
- Houghton Mifflin Reading Series, Teacher's Edition
- Houghton Mifflin Reading Series, Teacher Resource Blackline Masters
- Houghton Mifflin Reading Series, Reader's Library
- Houghton Mifflin Reading Series, Compact Discs
- Houghton Mifflin Reading Series, Overhead Transparencies
- Houghton Mifflin Reading Series, Reading Charts
- Modern Curriculum Press, Phonics Level B, Teacher's Edition
- Modern Curriculum Press, Phonics Level B, Practice Books
- SRA McGraw Hill Teacher's Edition
- SRA McGraw Hill Student Edition Practice Books
- Zaner-Bloser, Handwriting, Grade 2, Teacher's Edition
- Zaner-Bloser, Handwriting, Grade 2, Student's Workbook
- What Your 2nd Grader Needs to Know, E.D. Hirsch, Core Knowledge Series, Grade 2
- Books written by: Kevin Henkes, Tomie de Paola, Robert Munsch, Jan Brett, Peggy Parish, Dr. Seuss, Steven Kellogg and Eric Carle.
- The Gods and Goddesses of Olympus, written by Alik
- Aesop's Fables, video
- Tall Tales, video
- Smartboard
- Computer
- United Streaming
- Brainpop Jr.

Instruction

The teacher will:

- introduce high frequency vocabulary words for each lesson
- model how a story should be read and told
- use whole group, cooperative groups and guided reading for literacy activities
- use story maps, overhead transparencies, compact discs, interactive activities and reading charts.

Prepared by: Cynthia Caffrey
Katherine Grant

February 9, 2011