

GRADE 1 LANGUAGE ARTS

The purpose of the first grade literature program is to enable the student to utilize reading strategies through phonemic awareness, decoding skills and pictorial cues. Through varied types of literature the student will evaluate, predict and question. The student will develop an understanding of language through listening, speaking and written expression.

Reading/Literature

Understanding a Text and Making Connections

Students will

- develop a systematic approach to read words through letter sound correspondence
- develop success with phonemically controlled literature
- develop an understanding of how language works
- make phonemic predictions using prior knowledge
- make predictions in a story to assess the outcome
- retell a story's beginning, middle and end
- recognize high frequency words
- be able to match frequently used oral words to printed words
- read aloud with age appropriate fluency
- identify context cues from illustrations
- listen to teacher-read stories for strategies and enjoyment

Genre

Students will:

- identify forms of literature: poetry, fiction and nonfiction
- acquire knowledge of simple fables, familiar sayings, traditional stories

Theme

Students will:

- relate literary themes to personal experiences
- identify the characteristics of plot, character, and setting of a story
- restate main ideas of a text

Style and Language

Students will:

- understand direct inferences within spoken and written word

Writing Composition

Students will:

- write in complete sentences
- write stories that have a beginning, middle, and end
- complete a cloze sentence

Language Mechanics/Grammar/Correct Usage

Students will:

- identify and apply correct features of a sentence; capitalization, sentence structure and punctuation
- understand word order in a sentence
- print letters legibly and use them to make words
- separate words with spaces

Vocabulary Development

Phonics

Students will:

- correctly spell high frequency words
- apply grammatical rules for spelling
- use age appropriate dictionary to aid in correct spelling of words
- orally demonstrate consonant sounds, long and short vowel patterns, blends, diphthongs, digraphs, word families, syllables, sight words and rhyming words

Speaking and Listening

Students will:

- share orally their written work
- read printed material orally: individually, as a group, and with a partner
- listen to books on tape in a listening center

Materials

- Houghton Mifflin Reading, Textbook
- Houghton Mifflin Reading, Practice Book
- Houghton Mifflin Reading, Charts/Overheads
- Houghton Mifflin Reading, Big Books
- Houghton Mifflin Reading, Instructional Tests
- Houghton Mifflin Reading, Phonics Library
- Zaner-Bloser, Handwriting
- Modern Curriculum Press, Spelling Workout
- Modern Curriculum Press, Phonics
- John Collins Writing
- Modern Learning Press, Words I Use When I Write
- Storybook paper
- Word Wall
- Pocket Chart
- Leveled Reading Books
- Poems
- Journals
- Books on Tape
- Classroom Library
- Computer Software
- Learning Centers

Instruction

- Large Group (whole class)
- Small Group
- Individual Conferencing
- Co-operative Learning

Prepared by Judith Beaudry and Susan Sleight