

GRADE 5 ART

The purpose of the art program is to fine tune the knowledge and skill level of the student in the areas of art-making and art history. Connections with other areas of the curriculum are made. Critical thinking and creative problem solving are encouraged in the art process.

Art Elements

Students will:

- focus on the use of line as a means of expression and description
- learn the difference between positive and negative shapes and apply knowledge to a project.
- understand the many types of texture and how artists illustrate this element.
- indicate understanding of value differences in a picture.
- study concepts of linear perspective and create artwork that shows knowledge of these concepts.
- create artwork that suggests knowledge of color theory.
- expand understanding of proportions as they relate to the face and body.

Art in Culture and Nature

Students will:

- create projects that relate to Native American folktales, Latin American and Japanese culture.
- understand the definition of landscape and create artwork that indicates this understanding in a 3D project using recycled materials.
- translate concepts from a science project into a diorama about tidal pools that indicates depth

Art and History

Students will:

- develop deeper understanding of the elements of art as featured in the artwork of Michelangelo, Da Vinci, Brunelleschi, Brueghel, Durer, Van Eyck and Rembrandt, indicating this understanding in the student's own art projects.
- learn how art is a form of persuasion, focusing on the history of printmaking and subsequently creating a print.
- discover various periods of art history from the Renaissance to Surrealism with a hands-on art experience.
- learn about early American artists such as John Singleton Copley and Gilbert Stuart

Art Experiences

Students will:

- visit an art museum if possible, and complete an art project as a follow-up.
- explore alternative techniques in art such as printmaking.
- learn and experience drawing “en plein air” utilizing knowledge of line, value, composition.
- create art that reflects particular events or seasons throughout the year such as the May Procession and Christmas.

Materials

- Art posters
- Library books
- Art reference materials in art room.
- Slides/PowerPoint presentations
- Computer/computer projector
- Magazines
- Art Media: pencils, paints, pastels, clay, plaster of paris, recycled material, paper and other related materials

Instruction

Teacher will provide lecture that introduces art concept and/or artist, inviting discussion from students. Teacher will demonstrate steps toward completion of an art project and this may be accompanied by a written set of instructions for long term projects. Students use class time to complete projects and when time permits, they are encouraged to present finished artwork to class for constructive comments in a critique form similar to that employed in art schools..

Updated 3/9/11 by Mary Ann McArdle

