

KINDERGARTEN LANGUAGE ARTS

The Kindergarten language arts program addresses the critical mission of early education which is teaching the children to read. This program emphasizes phonemic awareness, decoding skills, language development, written and oral, submerged in an enriching experience of meaningful literature.

Reading /Literature

Students will:

- become familiar with the rhyming element.
- identify the parts of a story (title, beginning, end).
- follow print pointing to each word left to right.
- retell a story.
- dramatize.
- make predictions.
- name characters, settings and events.
- identify poetry, prose, fiction and non-fiction.
- identify the role of author and illustrator.
- read and become familiar with the following literature:

Familiar and Favorite Poems:

- Time to Rise
- Happy Thought
- Hickory, Dickory, Dock
- Early to Bed
- Diddle, Diddle Dumpling
- A Diller, A Dollar
- Hey, Diddle, Diddle
- Little Bo Peep
- Little Boy Blue
- Baa, Baa, Black Sheep
- One, Two, Buckle My Shoe
- Rain, Rain, Go Away
- It's Raining, It's Pouring
- April Rain Song
- The More It Snows
- My Nose
- Roses Are Red
- Mary, Mary Quite Contrary
- Tommy
- Jack and Jill
- Jack Be Nimble
- There Was a Little Girl
- Little Miss Muffet

- Humpty Dumpty
- Little Jack Corner
- Mary Had a Little Lamb
- Hot Cross Buns
- Simple Simon
- Old Mother Hubbard
- Old King Cole
- Sing a Song of Sixpence
- Ladybug, Ladybug
- Three Blind Mice
- Jack Sprat
- Seesaw, Margery Daw
- The Three Little Kittens
- There Was an Old Woman Who Lived in a Shoe
- Star Light, Star Bright Higglety Pigglety A Book of Rhymes(Houghton Mifflin Company)
- Aesop's Fables:
- The Dog and His Shadow
- The Lion and the Mouse
- The Hare and the Tortoise
- The Grasshopper and the Ants
- Poems in Houghton Mifflin Company (Reading Series)

Stories

- The Three Little Pigs
- Goldilocks and the Three Bears
- The Three Billy Goats Gruff
- Momotaro: Peach Boy
- The Little Red Hen
- Chicken Little
- Little Red Riding Hood
- The Story of Jumping Mouse
- The Bremen Town Musicians
- The Ugly Duckling
- Tug-of War
- Cinderella
- The Wolf and the Seven Little Kids
- King Midas and the Golden Touch
- Snow White
- How Many Spots Does a Leopard Have?
- Stories in Houghton Mifflin Company (Reading Series)

Writing

Students will:

- become familiar with the correct formation of all upper and lower case letters.
- write his or her own first and last name.
- use letter-sound relationship to write simple words and messages.
- identify initial and final consonant sounds.
- draw pictures and use letters or words to convey information.

Speaking and Listening:

Students will:

- tell in his/her own words what happens in stories or part of stories.
- make predictions about what will happen next in stories.
- compare and distinguish fantasy from reality.
- understand a variety of texts, both fiction and non-fiction.

Language Mechanics/Grammar/Correct Usage

Students will:

- use capital letters correctly (beginning of sentences, proper nouns)
- learn to use a period or question mark
- construct a simple sentence
- recognize the relationship between written words and illustrations

Vocabulary Development

Phonics K-3

Students will:

- identify upper /lower case letters.
- learn sound/symbol relationships.
- understand that words are made up of one or more syllables.
- read CVC words. (ex. cat)
- be able to read simple phrases or sentences. (the fat cat / The fat cat sat)
- begin to recognize common/high frequency sight words. (ex. a, the, I,)

Materials:

- Teacher's Books: E.D.Hirsch, Houghton Mifflin Reading Series
- Houghton Mifflin practice book, Zaner-Bloser Handwriting Book
- BB (Houghton Mifflin Big Books), Story Books
- Charts; (Alphabet, Poetry etc..)
- Vocabulary word list
- Independent work folders
- Lined, story and construction paper
- Pencils, crayons, markers and paints
- Chalkboard

Instruction:

- Large group (class)
- Small Group
- Individual Guidance
- Co-operative Learning

Prepared by Ursula Butler
Patricia Dore'
Carol McCarthy