

## **GRADE SIX ART**

### **Art History**

Students will:

- identify the art of ancient Greece and Rome, and the emphasis on balance and proportion and the idealization of human form.
- identify the art of the Gothic Era, the architectural style, inspired by religion.
- recognize the influence of Greek and Roman art on Renaissance artists, and the shift in world view from medieval to Renaissance art.
- identify the art of the Baroque Era, and the dramatic use of light and shade, turbulent compositions, and vivid emotional expression.
- identify the art of the Rococo Era, and the use of soft pastel colors, and refined sentimental or playful subjects.
- identify the art of the Neoclassical Era and the reaction against baroque and rococo art. Classical forms and subjects are revived.
- identify the art of the Romantic Era, bold, expressive, emotional style, and an interest in the exotic in powerful forces in nature.
- identify the art of the Realism Era, art representing ordinary people and activities. Art is not uplifting, edifying, or beautiful.
- identify the art of the Impressionism Era, the use of dabs or strokes of color and an emphasis on the transitory nature of light and atmosphere.

### **Early Photography**

Students will:

- study the daguerreotype.
- examine photography to document the Civil War.
- examine photography to document social problems, especially in the United States.