

GRADE 5 ART

The purpose of the art program is to fine tune the knowledge and skill level of the student in the areas of art history and art-making. There is a greater emphasis on art history during this year. Connections with other areas of the curriculum are made. Critical thinking and creative problem solving are encouraged in the art process.

Art Elements

Students will:

- focus on the use of line as a means of expression and description
- learn the difference between positive and negative shapes and apply knowledge to a project.
- understand the many types of texture and how artists illustrate this element.
- indicate understanding of value differences in a picture.
- study concepts of linear perspective and create artwork that shows knowledge of these concepts.
- create artwork that suggests knowledge of color theory.

Art in Culture and Nature

Students will:

- create projects that relate to Native American folktales and Japanese culture.
- understand the definition of landscape and create artwork that indicates this understanding.

Art and History

Students will:

- explore and create artwork descriptive of the Aztec and Mayan civilizations.
- focus on the many forms of art and architecture created during the Renaissance, learning about famous artists such as Da Vinci, Michelangelo, Raphael, Brunelleschi and creating art that relates to these forms.
- develop deeper understanding of the elements of art as featured in the artwork of Bruegel, Durer, Van Eyck and Rembrandt, indicating this understanding in artwork.
- learn how art is a form of persuasion, as in David's *Oath of the Horatii* and create art that inspires the viewer to a selected cause.

Art Experiences

Students will:

- visit an art museum and complete an art project as a follow-up.
- explore alternative techniques in art such as printmaking.
- learn and experience drawing “en plein air” utilizing knowledge of line, value, composition .
- create art that reflects particular events or seasons throughout the year such as the May Procession and Christmas.

Materials

- Art posters
- Library books
- Art reference materials in art room.
- Slides
- Magazines
- Art Media: pencils, paints, pastels, clay, plaster of paris, recycled material, paper and other related materials

Instruction

Teacher will provide lecture that introduces art concept and/or artist, inviting discussion from students. Teacher will demonstrate steps toward completion of an art project and this may be accompanied by a written set of instructions for long term projects. Students use class time to complete projects and when time permits, they are encouraged to present finished artwork to class for constructive comments.

Grades 1-5 curriculum prepared by Mary Ann McCardle