

GRADE 4 ART

The purpose of the art program is to further develop students' understanding of art, both in the existing artwork recognized by our culture and concepts used in art-making. Art is examined as a subject in itself and also as it relates to other subjects in the curriculum. Students enhance their creative, critical and analytical thinking while working on individual and group projects.

Art Elements

Students will:

- explore line as a means to describe and express.
- develop understanding of volume and depth as aspects of space.
- study and fine-tune the application of light and dark: values.
- define further color theory and apply towards artwork.
- express understanding of shape, composition and texture in collage form.

Art in Culture and Nature

Students will:

- explore facets of other cultures such as Islamic, African and Chinese via a variety of art forms.
- create understanding of the relationship between various cultures viewing similarities in cross-cultural art forms.

Art and History

Students will:

- examine many aspects of art in the Middle Ages culminating in a group project creating a castle.
- study and create artwork that is representative of America's Revolutionary War period.
- learn about early American artists such as John Singleton Copley and Gilbert Stuart
- discover the process of plaster molds and mimic the creation of fossils.
- learn to identify Gothic art and architecture.
- create art based on the caricatures of Honore Daumier.

Art Experiences

Students will:

- experiment with unusual media such as sand to create artwork.
- define and understand portraits and proportions of the face.
- explore optical illusions, how they work, creating one of their own.
- understand concept of an art installation, creating work that is self descriptive and three dimensional.
- create artwork that is reflective of various major seasons such as Christmas, Valentines and events such as the May Procession.

Materials

- Art Posters
- Library Books
- Art Reference Materials in Art Room
- Slides
- Art Media: pencils, pastels, paint, plaster of paris, clay, recycled materials, paper, and related materials.

Instruction

Teacher will introduce content via lecture and classroom discussion. Afterwards, teacher will demonstrate steps toward completion of project, outlining expectations which will at times be stated in writing. Students will complete art project and if time allows, some students will present their work to class, describing their process and inspiring further discussion and constructive evaluation.