

## **GRADE 1 ART**

The purpose of the Art program is to allow the student to learn about art from hands on experience and the study of well known artwork. In this program, there is an application of art to other aspects of the student's life and studies. This is achieved through art projects, lectures, classroom discussion and reflection on both student artwork and the work of famous artists.

### **The Elements of Art**

Students will:

- explore line drawing as a means of expression and description.
- create textures with mixed media.
- identify shapes within objects and create object from many shapes.
- understand the concept of landscapes and their inherent shapes.
- learn basic color theory and apply to a picture incorporating rainbow colors.
- understand concept of symmetry, identifying symmetry in nature.

### **Art in Culture and Nature**

Students will:

- discover the art of Native America, Africa, Central and South America, creating everyday and ceremonial objects reflective of those cultures.
- explore worlds beneath the sea and in outer space through art projects.
- create relief map based on a fantasy world from *Peter Pan*.
- identify African American folktales and create similar stories with artwork.

### **Art and History**

Students will:

- identify dinosaurs and create textured painting of their favorite type.
- re-enact life as cave dwellers, creating cave paintings in small groups.
- review the art of ancient Egypt and create objects from that era.
- discuss the art of the Mayans and create masks similar to ones from their culture.

## **Art Experiences**

Students will:

- experiment with media from everyday life such as aluminum foil.
- learn the concept of still life and create one.
- apply knowledge of art elements to new projects.
- learn about famous artists such as Grant Wood, Georgia O'Keefe, and Paul Klee and identify major features of their work, incorporating these features into their own art.
- recognize special times of the year such as Christmas and the May Procession, creating artwork that is reflective of the season.

## **Materials**

- Art posters
- Library books
- Art reference materials in classroom.
- Art Media: pencils, oil pastels, paint, clay, soft pastels, crayons, model magic, paper

## **Instruction**

Teacher will use lecture and practical demonstration to prepare students for projects. Once the students confirm they understand project, they will proceed to create artwork. When time allows, a few minutes at the end of class will be spent in "Presentation" providing students the opportunity to present artwork and discuss how it was created.